



Name:

Date:

Grade Level:

Lesson Topic:

Big Idea (UbD Understandings):

SOLS:

Objectives (Should be measurable, Use Performance Verbs):

Justification/Relevant Research:

Procedures (Should include detailed description of introduction or hook, grouping patterns, PAR, 5-E, teacher questions, co-teaching tasks, closure, etc.):

Materials Needed (if handouts/worksheets are required, you should attach them here):

Evaluation/Assessment (Explain how you will gauge success on your lesson objectives):

Plan for Differentiation (Explain one way to differentiate for above grade-level students and one plan for below grade-level students):

Potential Cross-Curricular Extensions:

Resources:

Reflection (If given the opportunity to teach lesson):

CO-TEACHING PLANNING SHEET

Date/time of planning session _____

Dates of lesson _____

Goal(s) for this planning session:

Strategy/ies to be used: Support Station Parallel Alternative/differentiated Team

Topics/skills for lesson	
Roles/Responsibilities	
Space (Classroom set-up) considerations	
Materials necessary and who will be responsible	

Tips to Remember:

- **Bring ideas for modifications, accommodations, and enrichment activities**
- **Work on what you'll be co-teaching when planning together**
- **Focus on communication**
- **Divvy up the work**
- **Avoid using co-planning time to plan what you're doing on your own for the lesson**
- **Outline questions to be used for parallel, station, etc.**
- **Discuss a variety of assessment strategies**
- **Demonstrate the attitude that you are both teaching**

Adapted from ST. Cloud University co-teaching materials.