



**TEACHER EDUCATION  
LICENSURE REQUIREMENTS IN VIRGINIA  
Secondary Education (W&L)**

Name of Student \_\_\_\_\_ Major \_\_\_\_\_

Endorsement Sought \_\_\_\_\_ Class \_\_\_\_\_

General Requirements	Planned	Completed
Psychology 113 Principles of Development – May be taken as an FDR social science credit		
Required Professional Studies in Secondary Education	Planned	Completed
<b>EDUC 200 (3)</b> Foundations of Education <b>EDUC 201 (1)</b> Practicum: Foundations of Education		
<b>EDUC 302 (3)</b> The Exceptional Learner <b>EDUC 303 (1)</b> Practicum: The Exceptional Learner		
<b>EDUC 353 (3)</b> Secondary Content Area Reading and Writing <b>EDUC 354 (1)</b> Practicum: Secondary Content Area Reading and Writing		
<b>EDUC 356 (3)</b> Methods for Secondary Education <b>EDUC 357 (1)</b> Practicum: Methods for Secondary Education		
<b>EDUC 451 S</b> Directed Teaching Seminar Secondary <b>EDUC 461 S (11)</b> Directed Teaching Secondary		

Required Assessments for Licensure	Scores Must Be Recorded	Planned	Completed
<b>Praxis I (Reading, Writing, and Mathematics)</b> – Exemption granted for a total SAT score of 1100 or higher, a minimum of 530 in each area. ACT exemption: 24 composite, Math 22, and English + Reading 46. VCLA exemption for Praxis I reading and writing: passing score. ( <a href="http://www.ets.org/praxis">www.ets.org/praxis</a> ).	Prior to Entry to Program		
<b>VCLA (Virginia Communication and Literacy Assessment)</b> ( <a href="http://www.va.nesinc.com">www.va.nesinc.com</a> )	Prior to Methods Courses		
<b>Praxis II</b> – Content Area Tests: Elementary Education: Paper based #0014, Computer based #5014 ( <a href="http://www.ets.org/praxis">www.ets.org/praxis</a> )	Prior to Student Teaching		
<b>Training to recognize, report and respond to child abuse and neglect:</b> <a href="http://www.dss.virginia.gov/family/cps/mandated_reporters/cws5691/index.html">www.dss.virginia.gov/family/cps/mandated_reporters/cws5691/index.html</a> On-line course with certificate of completion required.	During Directed Teaching Seminar		
<b>Completed CPR/First Aid/AED Training as Required by Virginia DOE</b>			

**Suggested Progression Through The Program**

**Beginning In Sophomore Year**

	<b>Fall</b>	<b>Winter</b>
Sophomore Year	EDUC 200 and EDUC 201: Foundations of Education and Practicum	<b>No class</b> or take EDUC 302 and EDUC 303: The Exceptional Learner and Practicum
Junior Year	EDUC 353 and EDUC 354: Secondary Content Area Reading and Writing and Practicum	EDUC 302 if not taken in sophomore year
Senior Year	EDUC 356 and EDUC 357: Methods for Secondary Education	EDUC 451S and 461S: Directed Teaching and Seminar
Fall Semester After Graduation	EDUC 451S and 461S: Directed Teaching and Seminar, if did not take in Winter of senior year.	

**Beginning In Junior Year**

	<b>Fall</b>	<b>Winter</b>
Junior Year	EDUC 200 and EDUC 201: Foundations of Education and Practicum	EDUC 302 and EDUC 303: The Exceptional Learner and Practicum EDUC 353 and EDUC 354: Secondary Content Area Reading and Writing and Practicum
Senior Year	EDUC 356 and EDUC 357 : Methods for Secondary Education	EDUC 451S and 461S: Directed Teaching and Seminar
Fall Semester After Graduation	EDUC 451S and 461S: Directed Teaching and Seminar, if did not take in Winter.	

**Planning Worksheet**

<b>Fall 20__</b>	<b>Winter 20__</b>
<b>Fall 20__</b>	<b>Winter 20__</b>
<b>Fall 20__</b>	<b>Winter 20__</b>
<b>Fall 20__</b> <b>13<sup>th</sup> Term Option</b>	