



CUMULATIVE ASSESSMENT PORTFOLIO RUBRIC (CAP)

Candidate Name _____

Endorsement Area _____ Date Reviewed _____

All portfolios should be organized electronically or in a three-ring binder with well-defined visual cues to organization (e.g. Table of Contents, section tabs) prior to submission. Candidates must have a rating of *Meets Proficiency* on each component of the CAP as one requirement to be recommended for certification.

	Contents	Requirements for Proficiency	FAILS TO MEET PROFICIENCY	MEETS PROFICIENCY	Comments
I.	Philosophy Statement	Includes a well-written, thoughtful 2-3-page philosophy of teaching statement. The philosophy statement should include reflection on how the four components of RTEC (Rigor, Leadership, Service, & Diversity) have been integrated into their teaching.			
II.	Teacher Work Sample	Includes a well-written, complete Teacher Work Sample. The TWS should demonstrate the candidate's ability to understand and assess student learning. The TWS should provide evidence of student learning through a pre/post assessment and include the following components: Teaching Contextual Factors, Learning Goals & Objectives, Assessment Plan, Instructional Sequence, Analysis of Student Learning, and Evaluation and Reflection.			
III.	Reflection & Synthesis of Personal Growth	Includes narrative statements of personal growth for each of the four Charlotte Danielson Framework for Teaching Domains. Each section should be at least one-page in length and should demonstrate thoughtful reflection on candidate growth. Each narrative should make reference to at least two artifacts in Section IV-Appendix. This can be combined with the reflections for each domain.			
Appendix with Artifacts for Section III.					
IV.	Domain 1: Planning & Preparation	Includes at least two artifacts to demonstrate the ability to plan and prepare appropriate instruction. Each artifact should include a well written paragraph-long reflective statement explaining why the artifact proves growth or proficiency in the domain.			
	Domain 2: The Classroom Environment	Includes at least two artifacts to demonstrate ability to create and maintain a positive classroom environment. Each artifact should include a well written paragraph-long reflective statement explaining why the artifact proves growth or proficiency in the domain.			
	Domain 3: Instruction	Includes at least two artifacts to demonstrate ability to instruct students effectively. Each artifact should include a well written paragraph-long reflective statement explaining why the artifact proves growth or proficiency in the domain. At least one artifact should include a reflection from a videotaped lesson.			
	Domain 4: Professional Responsibilities	Includes at least two artifacts to demonstrate candidate professionalism. Each artifact should include a well written paragraph-long reflective statement explaining why the artifact proves growth or proficiency in the domain.			

Reviewer Signature (University Supervisor) _____