

IN CLASS LESSON: CARING FOR TRAVELLER

In this lesson students will learn about the relationship between Robert E. Lee and his best friend and Civil War horse Traveller. They'll learn that a good friendship means caring for others and sometimes even providing for them. The following activities will give them a brief look at the relationship between Lee and Traveller, a comparison illustrating similarities and differences between the two friends and learn about the resources you need to take care of an animal. At the end, students can pack up their saddle bags with their resources they need for a trip and ride out like Lee and Traveller.

What You'll Need:

- **Pencil**
- **Scissors**
- **Glue or Glue Stick**
- **Markers, crayons or colored pencils**
- **String, approx. 2' long (Per Student)**
- **Hole Punch**

ACTIVITY 1:

In Activity 1, students are given a short passage on Lee and Traveller's life together. Before starting, students should understand that a story follows a structure. When finished reading, students will answer questions regarding information found in the text.

ACTIVITY 2:

In Activity 2, students will first compare the similarities and differences between Lee and Traveller.

ACTIVITY 3:

In this activity students will understand that being responsible for something is much easier if you have the proper resources. Definitions of the three main resources (natural, human and capital) are given. Using the pictures students will identify the different resources. Students will write their answers in the blanks provided.

ACTIVITY 4:

In this activity students will draw a health habitat for Traveller. They should include Traveller, Lee, food, water and shelter.

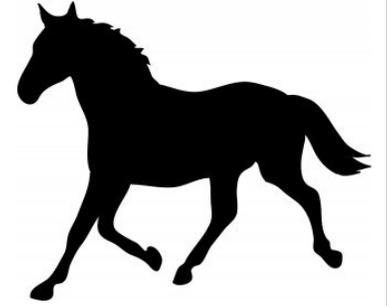
ACTIVITY 5:

In this last activity students will get a chance to pack up their saddle bag with resources they might need for a long trip. Students are given labeled images depicting all different types of resources. They should cut out only those they wish to pack. Students should follow the directions listed in the activity to assemble their bag. When students are finished, they should put their resources or supplies in their saddle bag so they're ready to embark!

ACTIVITY 1:

Read the short story below and answer the question.

The Lee Chapel and Museum is home to a story about two best friends. The story is about Robert E. Lee, a confederate general in the Civil War, and his horse Traveller. Lee and Traveller met in Greenbrier County, in 1861. They were best friends for nine years and had many adventures together.



Robert E. Lee was born in 1807 at Stratford Hall in Virginia. He was 54 years old when he met Traveller in Western Virginia. First named Jeff Davis, then Greenbrier, Traveller was born in 1857. Traveller was a gray horse with a black mane and tail and stood 16 hands high. Lee purchased Traveller in 1861 and renamed him Traveller due to his energetic personality. Lee and Traveller did everything together. Traveller became Lee's famous Civil War horse. Traveller bravely carried Lee through many Civil War battles including Second Manassas, Fredericksburg and Gettysburg. Traveller was even there when Lee surrendered to General Ulysses S. Grant at the end of the Civil War. When the war was over the Lee family and Traveller moved to Lexington, Virginia, so that Lee could become president of Washington College.

During their time in Lexington, Traveller and Lee were able to relax. Traveller got to graze in the fields, go on long rides in the countryside and eat many sugar cubes. However, after just five years Robert E. Lee fell ill. Traveller's best friend past away on October 12, 1870. Traveller passed away just eight months after Lee's death. Lee is buried in the Lee family crypt in Lee Chapel. Traveller is buried just outside of the museum, the closest he can be to his friend. Even today they're still remembered as best friends.

Best friends spend a lot of time together because they like to have fun. Lee and Traveller loved to take long rides in the countryside.

What is something fun you do with your best friend?

ACTIVITY 1:

Using the passage from activity 1, answer the questions about what you learned.

What is the **theme** of the story? _____

In the **introduction** who are the **characters**?

In the **body of the story**, where did Lee move? _____

In the **conclusion**, what is last thing you learned about Lee and Traveller?

Introduction- is known as the beginning of the story where characters, the setting and theme is established.

Body-is usually the longest part of the story, it provides information to support the characters and main theme.

Conclusion-is known as the end of the story where the main theme finishes or a problem is resolved.

Theme-the subject of the story.

Character-a person or animal in the story.

ACTIVITY 2:

Like many best friends, Robert E. Lee and Traveller have many things in common, but also many differences. Can you name three of each?

SIMILARITIES

DIFFERENCES

ACTIVITY 3:

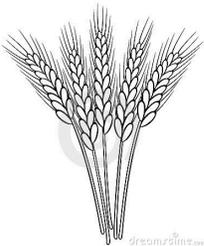
While providing for his best friend Traveller, Lee had the help of natural, human and capital resources. All animals need food, water and shelter in order to survive. They make up their habitat. Read the definitions of the vocabulary words below and then complete the activity.

Natural Resource-are materials such as minerals, forests, water, and fertile land that occur in nature and can be used.

Human Resource-are the people needed to grow or make and sell a product or service.

Capital Resource-are goods produced and used to make other goods and services. Basic categories of capital resources include tools, equipment, buildings, and machinery.

Below are resources Robert E. Lee used to take care of Traveller. Determine if the picture is a natural resource, a human resource or a capital resource.



GRAIN



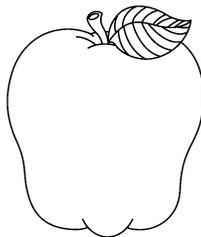
VETERINARIANS



GARDEN HOE



HAMMER



APPLE



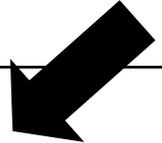
STABLE BUILDERS

ACTIVITY 4:

Lee cared for Traveller throughout their time together. When Traveller's home or habitat was changed by the influence of war and moving, Lee still managed to provide water, food and shelter. Lee was a good, dependable friend!

In the space below, draw a happy habitat for Traveller. Make sure to include Traveller and his best friend Lee!

DRAW HERE!



ACTIVITY 5:

You've learned a lot about Lee and Traveller's story and what it means to be a caring friend. Now you're ready to saddle up for a long journey like Lee and Traveller. Follow the directions below for PART 1 and PART 2 of this activity. In the end you should have your saddle bag completed and filled with your supplies.

PART 1:

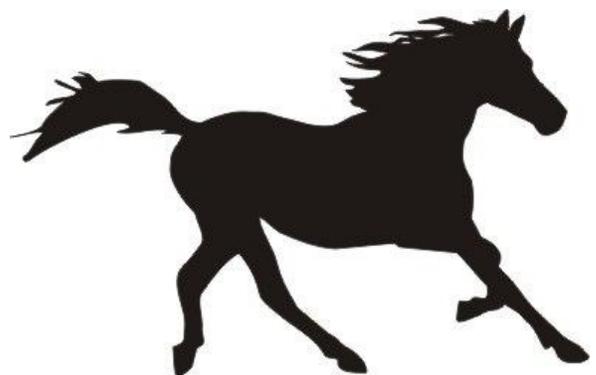
Cut out the supplies you think you'll need most for your journey. Put them aside when finished.

PART 2:

In PART 2 you're going to assemble a saddle bag so you can store your supplies. Follow the directions to complete the bag.

1. Cut along the **BOLD, DASHED** lines.
2. Glue the top piece to the bottom by placing glue where marked.
3. Next, fold along the **SMALL, DOTTED** line. This should create a flap, closing your bag.
4. Next, hole punch a hole through each black circle.
5. Run string through each hole and tie each end in a knot.
6. Design and color your saddle bag as you like. Don't forget to put your name on it!

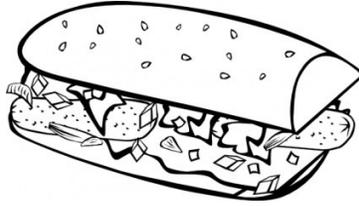
When finished, place your supplies in the saddle bag and you're ready to go!



ACTIVITY 5: PART 1



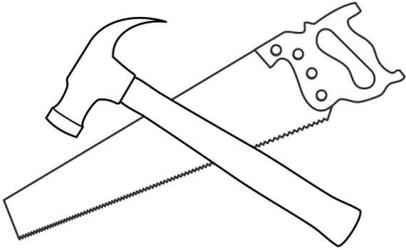
Medical Supplies



Food



Games



Tools



soap/toiletries



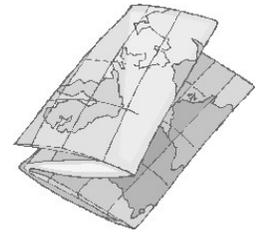
Flash Light/Lantern



Water



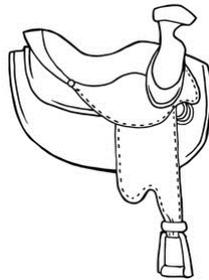
Money



Map/Directions



Shelter



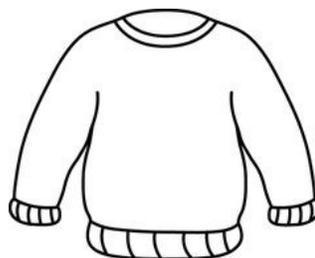
Saddle/Riding Gear



Reading Materials



Toys



Clothes



Phone/Communication

ACTIVITY 5: PART 2

