

Advising Chart for Middle Education History and Social Sciences

For detailed information on licensure requirements, please contact the Director of Teacher Education, Lenna Ojure, Ph.D., ojurel@wlu.edu

Name Class Year					
A combination of 21 credits from in History, Politics, Economics, and Sociology, and Anthropology are needed. Religion courses that include historical content may apply as well. Please note a 4 in an equivalent AP course will count as having met any requirement below for licensure purposes.					
Requirements	Course(s) Taken	Term Completed		
6 credits World History: HIST 173 and 174 are recommended					
or					
6 credits European History and Asian History					
History course that covers major world religions or a Religion course with this content, such as REL 100.					
Politics: at least 3 credits: recommended courses: POL 100 or POL 203					
Sociology or Anthropology Course SOAN 101 OR SOAN 102					
American History – 2 courses					
(see course catalog for options)					
FDR Science Requirement: GEOL 101					
Recommended for the endorsement because it covers geography topics					
Education Courses Required: 13 credits academic work in	education	; 15 credit	s fieldwork		
Course	Credits	Ter	m Completed		
PSYC 113: Principles of Development, (Will meet FDR for Social Sciences.)	3				
EDUC 200: Foundations of Education: Fall	3				
EDUC 201: Practicum: Foundations of Education	1				
EDUC 302 : The Exceptional Learner: Fall and Winter	3				
EDUC 303: Practicum: The Exceptional Learner	1				
EDUC 353:Middle and Secondary Content Area Reading and Writing: Fall	3				
EDUC 354, Practicum: Secondary Content Area Reading and Writing	1				
EDUC 356: Methods for Middle and Secondary Education: Fall	3				
EDUC 357: Practicum: Methods for Secondary Education	1				
EDUC 451S: Directed Teaching Seminar, Middle and Secondary: Fall and Winter	1				
EDUC 461S, Directed Teaching, Middle and Secondary: Fall and Winter – May be taken at a reduced tuition rate in the fall term after graduation.	11				

Suggested Progression Through The Program

Beginning In Sophomore Year

	Fall	Winter
Sophomore Year	EDUC 200 and EDUC 201	No class or take EDUC 302 and EDUC 303
Junior Year	EDUC 353 and EDUC 354	EDUC 302 and EUDC 302 if not taken in sophomore year
Senior Year	EDUC 356 and EDUC 357	EDUC 451S and 461S:
Fall Semester After	EDUC 451S and 461S: if did not take in	
Graduation	Winter of senior year.	

Beginning In Junior Year

	Fall	Winter	
Junior Year	EDUC 200 and EDUC 201	EDUC 302 and EDUC 303	
Junior real		EDUC 353 and EDUC 354	
Senior Year	EDUC 356 and EDUC 357	EDUC 451S and 461S: Directed Teaching	
		and Seminar	
Fall Semester After	EDUC 451S and 461S:.		
Graduation			

Planning Worksheet			
Fall 20	Winter 20		
Fall 20	Winter 20		
Fall 20	Winter 20		
Fall 20 13 th Term Option			

Required Assessments for Licensure	Completed
Praxis I (Reading, Writing, and Mathematics) – Exemption granted for a total SAT score of 1100 in reading and math or higher, a minimum of 530 in each area. ACT exemption: 24 composite, Math 22, and English + Reading 46. VCLA exemption for Praxis I reading and writing: passing score. (www.ets.org/praxis).	Prior to Entry to Program
VCLA (Virginia Communication and Literacy Assessment) (www.va.nesinc.com)	Prior to Methods Courses
Praxis II – Content Area Test (<u>www.ets.org/praxis</u>). # 0089	Prior to Entry into Licensure Program
Training to recognize, report and respond to child abuse and neglect: (<u>http://www.dss.virginia.gov/family/cps/mandated_reporters/cws5691/index.html</u>) On-line course with certificate of completion required.	Prior to Licensure
Complete CPR/First Aid/AED Training as required by VDOE	Prior to Licensure