



**TEACHER EDUCATION LICENSURE
REQUIREMENTS IN VIRGINIA
Middle Education (W&L)**

Name of Student _____ Major _____

Endorsement Sought _____ Class _____

General Requirements	Planned	Completed
PSYC 113 (3) Principles of Development – May be taken as an FDR social science credit Mathematics through Calculus I; History 107 and 108: US History AP scores of 4 or 5 in American History will meet this requirement		
Required Professional Studies in Secondary Education	Planned	Completed
EDUC 200 (3) Foundations of Education EDUC 201 (1) Practicum: Foundations of Education		
EDUC 302 (3) The Exceptional Learner EDUC 303 (1) Practicum: The Exceptional Learner		
EDUC 353 (3) Middle and Secondary Content Area Reading and Writing EDUC 354 (1) Practicum: Middle and Secondary Content Area Reading and Writing		
EDUC 356 (3) Methods for Middle and Secondary Education EDUC 357 (1) Practicum: Methods for Middle and Secondary Education		
EDUC 451 S Directed Teaching Seminar Middle and Secondary EDUC 461 S (11) Directed Teaching Middle and Secondary		

Required Assessments for Licensure	Completed
Praxis I (Reading, Writing, and Mathematics) – Exemption granted for a total SAT reading and math score of 1100 or higher, a minimum of 530 in each area. ACT exemption: 24 composite, Math 22, and English + Reading 46. VCLA exemption for Praxis I reading and writing: passing score. (www.ets.org/praxis).	Prior to Entry to Program
VCLA (Virginia Communication and Literacy Assessment) (www.va.nesinc.com)	Prior to Methods Courses
Praxis II – Content Area Tests (www.ets.org/praxis).	Prior to Entry into Licensure Program
Training to recognize, report and respond to child abuse and neglect: (http://www.dss.virginia.gov/family/cps/mandated_reporters/cws5691/index.html) On-line course with certificate of completion required.	Prior to Entry into Licensure Program
Completed CPR/First Aid/AED Training as Required by Virginia DOE If training is not previously completed, opportunity will be provided for training in the Directed Teaching Seminar.	

Suggested Progression Through The Program

Beginning In Sophomore Year

	Fall	Winter
Sophomore Year	EDUC 200 and EDUC 201: Foundations of Education and Practicum	No class or take EDUC 302 and EDUC 303: The Exceptional Learner and Practicum
Junior Year	EDUC 353 and EDUC 354: Secondary Content Area Reading and Writing and Practicum	EDUC 302 if not taken in sophomore year
Senior Year	EDUC 356 and EDUC 357: Methods for Secondary Education	EDUC 451S and 461S: Directed Teaching and Seminar
Fall Semester After Graduation	EDUC 451S and 461S: Directed Teaching and Seminar, if did not take in Winter of senior year.	

Beginning In Junior Year

	Fall	Winter
Junior Year	EDUC 200 and EDUC 201: Foundations of Education and Practicum	EDUC 302 and EDUC 303: The Exceptional Learner and Practicum EDUC 353 and EDUC 354: Secondary Content Area Reading and Writing and Practicum
Senior Year	EDUC 356 and EDUC 357 : Methods for Secondary Education	EDUC 451S and 461S: Directed Teaching and Seminar
Fall Semester After Graduation	EDUC 451S and 461S: Directed Teaching and Seminar, if did not take in Winter.	

Planning Worksheet

Fall 20__	Winter 20__
Fall 20__	Winter 20__
Fall 20__	Winter 20__
Fall 20__ 13th Term Option	