

TEACHER REPORT FORM

DEADLINES: Early Decision I–Nov. 16
Scholarships–Dec. 1
Early Decision II–Jan. 2
Regular Decision–Jan. 15

RETURN TO: Office of Admissions
Washington and Lee University
204 West Washington Street
Lexington, Virginia 24450-2116

Last Name of Applicant	First Name	Middle Name	Suffix
Home Address			Apt. #
City	State or Territory	ZIP/Postal Code	
Country			
Name of School Now Attending		City	
State or Territory	ZIP/Postal Code	Country	

TO THE APPLICANT: Fill in the three lines above and give each of these forms to different teachers who know you well and who have instructed you in your junior or senior year in school.

TO THE TEACHER: Candidates for admission to Washington and Lee University are required to present recommendations from two teachers with whom they have studied in the junior or senior year. Your candid estimate of the above-named applicant will be of assistance to the Admissions Committee in choosing from among highly qualified candidates. Please return this form to W&L by the appropriate deadline (see above).

CONFIDENTIALITY: Materials submitted in support of applications for admission are used only by those members of the Admissions Committee charged with the responsibility for admission procedures. Each person given access to the materials is instructed to maintain strict confidentiality. Further, Washington and Lee does not retain reference forms after admission decisions have been made; therefore, students will not have access to your comments. We value your comments highly, and we ask that you complete the form as fully as possible.

RATINGS

Compared to other students applying to selective colleges, check how you would rate the applicant in terms of academic skills and potential:

	NO BASIS	AVERAGE OR BELOW	GOOD (ABOVE AVERAGE)	EXCELLENT (TOP 10%)	OUTSTANDING (TOP 2-3%)
CREATIVE, ORIGINAL THOUGHT					
INDEPENDENCE, INITIATIVE					
INTELLECTUAL ABILITY					
ACADEMIC ACHIEVEMENT					
WRITTEN EXPRESSION OF IDEAS					
EFFECTIVE CLASS DISCUSSION					
DISCIPLINED WORK HABITS					
POTENTIAL FOR GROWTH					
SUMMARY EVALUATION					

TEACHER REPORT FORM, continued

EVALUATION

1. Please comment on this student's academic characteristics.

2. Do you have any reason to think this student would find it difficult to live under W&L's Honor System? Yes No
If your answer to question 2 is yes, please explain in your answer to question 3.

3. Please comment on this student's personal characteristics.

BACKGROUND INFORMATION

How long have you known the applicant? _____

Note any capacity in which you have known the applicant outside the classroom (advisor, coach, family friend, etc.).

List the courses you have taught the applicant, noting for each course the applicant's year in school (10th, 11th, 12th), the level of difficulty (AP, honors, elective, etc.), and the applicant's grade.

I recommend this candidate for admission to Washington and Lee University:

	NOT RECOMMENDED	AVERAGE OR BELOW	GOOD (ABOVE AVERAGE)	EXCELLENT (TOP 10%)	OUTSTANDING (TOP 2-3%)
OVERALL ACADEMIC PERFORMANCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PERSONAL PROMISE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL RECOMMENDATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher's Signature

Date

Please Print Name

School Name

Street and Number

City

State or Territory

ZIP/Postal Code

Country

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WASHINGTON AND LEE
UNIVERSITY